

Rubric for Lecture Notes Assignment

	Inadequate (0 points)	Marginal (1 point)	Excellent (2 points)
Text	Text is presented in one long document, or PowerPoint slides are text-heavy	Text is broken into long segments that require scrolling	Text is chunked into readable elements that are easily viewed without scrolling. Font is enhanced to show key terms and headings.
Visual Elements	Document contains only text or text on a PowerPoint	Images are provided for visual appeal but do not enhance learning of the topic	Diagrams, maps, or other images are used to enhance text explanations of material
Interactivity	No interactivity	Few opportunities are given in making connections between texts with learners, with web sites, or with research ideas and database.	Text is interspersed with opportunities for students to solve problems, answer questions, and/or participate in discussions; links are provided to outside material that enhances concepts
Appeal to diverse learning styles	No diversity of presentation (i.e., text only)	Some attempt is made to appeal to visual or auditory learning styles	Material is presented in a variety of ways (text, audio, visual, graphical, simulations, etc.), and students are allowed hands-on learning experiences
Opportunities for self-assessment	No opportunities provided	Some questions or practice quizzes are provided.	Self-assessment is an integral part of the unit in the form of mini-quizzes, practice tests, questions, or simulations, and information is provided that lets the student know where to go to learn more about the topic.